

JEN WONG

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OBJECTIVE seeking an opportunity within a dynamic creative environment that will utilize skills as both a designer and illustrator

EDUCATION Rhode Island School of Design, *Providence, RI*
bachelor of fine arts, illustration 2010 (gpa: 3.870)

related coursework

typography I, II	type in motion	making meaning	illustrator as designer
picture + word	web design	words, images, ideas	book + paper arts

SKILLS thorough understanding of typography and typesetting
keen sense of color, composition, and other core design skills
refined technical rendering ability in a variety of fine arts and digital media
experience in Adobe InDesign, Illustrator, Photoshop, Flash, Dreamweaver, and HTML/CSS
excellent time management abilities; extremely precise, detail-oriented work ethic

EXPERIENCE *internships*

JakDesign, *New York, NY* | graphic design intern, *summer 2009*
contributed to a variety of projects for corporations, educational institutions, investment banks, and retail operations, including branding, advertising, print collateral, and web design; assisted in general office work, comping, and production

Candlewick Press, *Somerville, MA* | art department design intern, *summer 2008*
assisted in production of book dummies, selection of artist samples, and organization of original artwork; gained extensive knowledge of the children's book production process

freelance

Petite Alma, *New York, NY*, *summer 2009 - present*
illustrated a variety of images for both themed wedding designs and children's stationery

IceStone, LLC., *Brooklyn, NY*, *summer 2009 - present*
completed various design projects for company, including a fall electronic and print invitation, and a silkscreened binder cover

EXTRACURRICULAR RISD Undergraduate Student Alliance
vice president & executive committee member, *spring 2008 - present*
manage and facilitate communication with faculty, administration, and undergrads regarding student interests such as curriculum, facilities, and student life; coordinate student elections for executive committee, department representatives and standing committee representatives.

risd quickies

co-founder & co-collaborator, *winter 2010*
developed a student-run six-week-long series of intensive weekend workshops across campus; the focus was to encourage exploration in other departments and a general sense of interdisciplinarity and peer information sharing on campus